



Bishop Fox's

High Standards & High Expectations

Welcome to the Year 7 Curriculum Evening

This PPT will be available from the "Curriculum – Overview" section of our website

Aim of the evening



- Provide an overview of what students will learn this year
- Provide information on our approach to revision
- Provide information on the curriculum for English, Maths and Science
- Provide information on how you can support your child with their work
- Provide details of the pastoral support available
- Provide information on our approach to homework, Class Charts and Enrichment opportunities

Structure of Year 7



- 50 lessons over a 2-week timetable
- 25 lessons per week plus 25-minute tutor time each day
- Maths – 7 lessons per fortnight
- Computer Science – 2 lessons per fortnight
- Science – 6 lessons per fortnight
- (Physics, Chemistry, Biology – taught by 1 teacher)
- Taught as sets – sets based upon KS2 SATS results
- Physical Education – 3 lessons
- PSHE – 2 lessons – with tutor (Thursday PI)

Structure of Year 7



- English – 8 lessons per fortnight
 - French – 3 lessons per fortnight
 - Geography – 3 lessons per fortnight
 - Art, Dance, Drama, Food/Textiles, History, Music, Design Technology, Religion – 2 lessons per fortnight
- Taught in mixed ability classes

Nurture provision for English, Humanities and Language – specialist teacher in one room

Changes in Year 8 – French and Spanish (2 hours each)

3 Hours for History – 2 hours for Geography

A typical lesson



- High expectations and challenge from the start.
- Silent starter used for retrieval practice – helping students remember more.
- Introduce new knowledge in a clear and concise manner
- Use expert modelling (“I/We/You”) to explain the tasks.
- Opportunity for purposeful practice and problem solving.
- Skillful questioning to check understanding

... the importance of books



All work should contain a **margin**

All work should normally be in **blue or black ink**

All work should have a **heading** and **date** which are **underlined**

Diagrams should be in **pencil** and a **ruler** used at all times where appropriate.

Work should be neatly presented in terms of **handwriting**

Completed work should be “**ruled off**” and blank pages/sections avoided

Any crossing out should be by ruler with one line through it

Rough work/tests should normally be completed in the back of book

Reporting Process



- Students will receive three reports per year
- Each subject will give grades from A-D in Effort, Progress, Homework and Behaviour
- Reports are emailed home and paper copies given to students: 24th Nov, 13th March and 14th July
- Academic Tutoring takes place on 27th November and 4th December.
- Parents' Evening take place once per year on 7th May

Assessment



- Regularly takes place in lessons through silent starters and low stakes quizzes
- 3 formal assessments per year – Substantive Assessments. Marked using WWW and EBI comments from the teacher
- Students expected to act on the EBI – Green pen
- One End of Year Exam in each subject – from 8th June

End of year exam



Year 7/8 End of Year Exams

Thursday 19 to Monday 23 June 2025

Date	Start Time	Year Group	Subject	Duration (Minutes)	No of students
Thursday 19 June (week 1)	09:00	Y7	Science	45	228
	11:20	Y8	Science	45	219
	13:55	Y8	History	45	219
Friday 20 June	09:00	Y7	English	45	228
	11:20	Y8	English	45	219
Monday 23 June (Week 2)	09:00	Y7	Maths	45	228
	11:20	Y8	Maths	45	219

End of year exam



- Issued Checklists and Knowledge organisers
- Active revision



Key Stage 3 End of Year Exams

Subject	Science	
Title of assessment	Date of assessment	Topics covered by assessment
Y7 End of Year Exam	Friday 24 th June	• <u>Earth</u> ◦ Structure of the Earth ◦ The rock cycle ◦ The Solar System ◦ Days, Seasons, Years • <u>Energy</u> ◦ Energy transfers ◦ Efficiency ◦ Renewable and Non-renewable resources • <u>Forces</u> ◦ Forces ◦ Newton's 2nd Law ◦ Speed ◦ Distance Time Graphs • <u>Genes</u> ◦ Variation ◦ Adaptations ◦ Reproductive systems • <u>Matter</u> ◦ Particles in solids, liquids and gases ◦ Distillation ◦ Chromatography • <u>Organisms</u> ◦ Organs and Organ systems ◦ Skeleton and Muscles ◦ Cells • <u>Reactions</u> ◦ Chemical Reactions ◦ Acids and Alkalis

Key Revision Resources:

To help you with your revision you could use the following online resources:

- BBC [Bitesize](#)
- Oak National Academy (try the review lessons for each topic)
- Seneca:
- Revision Monkey YouTube Channel: [Revision Monkey - YouTube](#)

To make things easier for you, here are some direct links for BBC Bitesize and Oak National Academy sorted by topic.

Earth

- [Earth and the environment - KS3 Chemistry - BBC Bitesize](#)
- [Space - KS3 Physics - BBC Bitesize](#)
- [Materials and the Earth - Oak National Academy \(thenationalacademy\)](#)

Energy

- [Energy - KS3 Physics - BBC Bitesize](#)
- [Energy - Oak National Academy \(thenationalacademy\)](#)

Forces

- [Forces and movement - KS3 Physics - BBC Bitesize](#) (not pressure or magnetism)
- [Forces and motion - Oak National Academy \(thenationalacademy\)](#)

Genes

- [Reproduction - KS3 Biology - BBC Bitesize](#) (human only)
- [What is variation? - BBC Bitesize](#)
- [What is adaptation? - BBC Bitesize](#)
- [Reproduction and variation - Oak National Academy \(thenationalacademy\)](#)

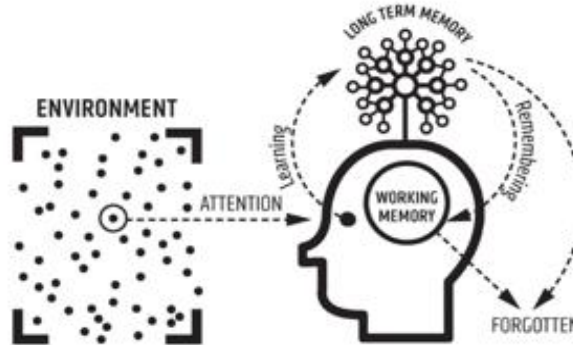
Matter

- [Solids - Solids, liquids and gases - KS3 Chemistry Revision - BBC Bitesize](#)
- [Separating solids from liquids - filtration - Separating mixtures - KS3 Chemistry Revision - BBC Bitesize](#)
- [Particles - Oak National Academy \(thenationalacademy\)](#)

Organisms

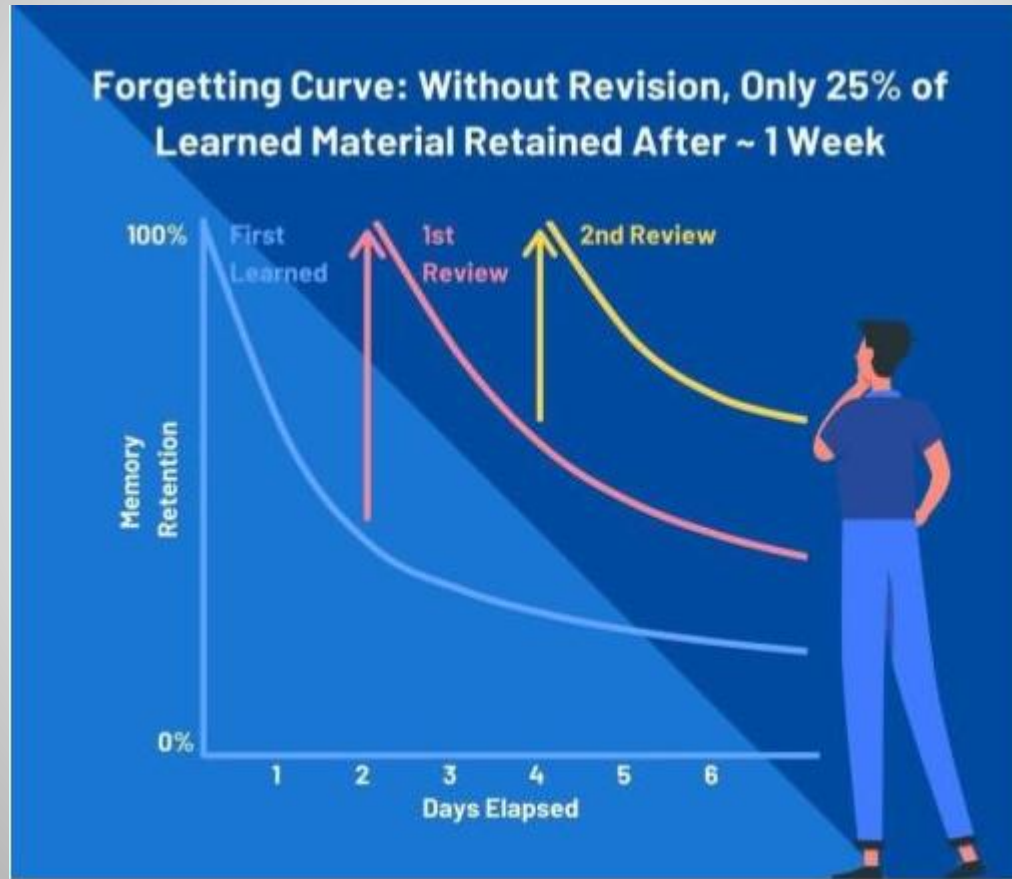
- [Life processes - Cells to systems - KS3 Biology Revision - BBC Bitesize](#)
- [The skeleton - Skeletal and muscular systems - KS3 Biology Revision - BBC Bitesize](#)

Revision – The Science of Learning



“Learning happens when people have to think hard”

Revision – The Science of Learning



Least effective techniques



RE-READ
RE-READ
RE-READ

Evidence informed revision strategies



1. Blank paper blitz

Fossils - provide evidence of how life and the environment has changed over time

Fossils - preserved remains or traces of an organism that lived in the past.

The Geologic Time Scale
 * A record of major events and diversity of life forms present in Earth's History.

① Precambrian Era
 - 1st era of time
 - 4.6 bya (billion years ago)
 - Sun & light
 - creation of Earth
 - creation of atmosphere through volcanic outgassing
 - The creation of life
 - began with simple unicellular organisms.
 - few fossils

Earth's History

② Paleozoic Era
 - Trilobites (early invertebrates)
 - seed plants
 - Mass extinction

③ Mesozoic Era
 - Reptiles
 - Dinosaurs
 - Birds
 - Plants
 - Mass extinction

④ Cenozoic Era (US NOW!!!)
 - New mammals
 - Life diversity increase
 - Humans.

Fossil Record:
 Provides important information about past life and environments on Earth.

Extinction & New life forms are on the fossil record.

Relative Dating: Finding a "relative" date.

2 techniques:
 → The Law of Superposition

Diagram: A stack of three layers labeled C, B, and A from top to bottom. C is labeled 'youngest' and A is labeled 'oldest'.

7 Questions on EOB

→ INDEX FOSSILS

1. Abundant
 2. Widespread
 3. FOUND during one time period.

the index fossil

Absolute dating
 Radiometric / Radioactive dating with the Carbon-14 method.

Ice Cores
 used to study the composition of Earth's atmosphere in the past!

Sedimentary rocks make up 75% of rock.

Diagram: A cross-section showing layers A, B, and C of sedimentary rock. A diagonal line labeled 'D' represents an igneous intrusion. The layers are labeled 'Sedimentary' and 'Igneous'.

Evidence informed revision strategies



2. Flash cards



1. Every day

**2. Tuesday
and
Thursday**

3. Friday

The image shows a hand-drawn map of Europe on a piece of lined paper. The map is labeled with the names of several countries and their capital cities. A hand is holding a pen, pointing to the label 'Brussels'.

Country	Capital City
Austria	Vienna
Belgium	Brussels
Denmark	Copenhagen
France	Paris
Germany	Berlin
Greece	Athens
Ireland	Dublin
Italy	Rome
Netherlands	Amsterdam
Poland	Warsaw
Portugal	Lisbon
Spain	Madrid
Sweden	Stockholm
Switzerland	Bern
United Kingdom	London



Evidence informed revision strategies



4. Knowledge Organisers



Practical Revision Tips: Help your child to get the most out of their revision



- Encourage them to take a **“little and often”** approach to studying.
- Encourage your child to keep **healthy revision habits**
- Have a **designated place** for anything study-related; this helps your child become more organised.
- Create a **distraction free environment**



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Science KS3 Curriculum YEAR 7

Rationale



- The beauty is knowing there is still the unknown....
- Spiralized curriculum
- Use of retrieval techniques to embed students' knowledge and understanding.
- Understanding of the physical, biological and chemical Sciences, scientific process and how these fields are applicable in everyday life.

Year 7 Overview



YEAR 7 CURRICULUM PLAN

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Topic: Introduction to Science module Topic: Earth Module Content: Understand our solar system, the structure of our planet and the rock cycle. Assessment: End of Topic Test	Topic: Forces Module Content: Understand how forces work and the difference between weight and mass. Assessment: End of Topic Test Topic: Matter Module Content: Understand the particle model of matter and separation techniques. Assessment: End of Topic Test	Topic: Organisms Module Content: Understand multicellular organisms and the structures which help to carry out life processes. Assessment: End of Topic Test Topic: Energy Module Content: Understand the transfer of energy and generation of electricity. Assessment: End of Topic Test	Topic: Reactions Module Content: Understand the reactions acids, alkalis, metals and non-metals and their product. Assessment: End of Topic Test Topic: Genes Module Content: Understand inheritance and how our genes are passed on through sexual reproduction. Assessment: End of Topic Test Topic: Waves Module Content: Understand how the behaviour of waves changes when entering different media. Assessment: End of Topic Test	Topic: Electromagnets Module Content: Understand the link between voltage, current and resistance. Assessment: End of Topic Test Topic: Ecosystems Module Content: Understand how the population can be affected by investigating food webs and adaptations Assessment: End of Topic Test Revision for End of Year Exam	Revision for End of Year Exam End of year review and Yr8 introduction



Year 7	Autumn 1
Science	Topic: Introduction to Science module Topic: Earth Module Content: Understand our solar system, the structure of our planet and the rock cycle. Assessment: End of Topic Test

Knowledge Organisers



Year 7 Earth

Key vocabulary

Artificial Satellite	A man-made spacecraft that orbits a planet
Asteroid	Lump of rock orbiting the Sun. Left over from when the Solar system formed
Axis	The imaginary line the Earth spins around
Day	The time it takes for a planet to make one full spin on its axis
Earth	A rocky inner planet, third from the Sun in the Solar System
Exoplanet	Planet that orbits a star outside our Solar System
Galaxy	Collection of stars held together by gravity. Our galaxy is the Milky Way
Geocentric Model	A model of the Solar System with the Earth in the centre
Gravity	A non-contact force that acts between two masses
Heliocentric Model	A model of the Solar System with the Sun at the centre
Light Year	The distance light travels in a year. Over 9 million, million kilometres
Milky Way	The galaxy containing our Sun, Solar System and billions of other stars and planets
Moon	A rocky body orbiting a planet. These are natural satellites
Orbit	Path taken by one object moving around a larger object
Planet	Any large body that orbits a star in a solar system
Solar System	The Sun and the planets and other bodies in orbit around it
Star	Bodies that give out light and that may have Solar Systems
Sun	The Star at the centre of our Solar System
Universe	Everything that exists
Year	The length of time it takes for a planet to orbit the Sun

The Solar System



Seasons

The Earth is tilted on its axis.

In the winter the Earth is angled away from the Sun so the energy is more spread out. This leads to colder weather.



In the summer the Earth is angled towards from the Sun so the energy is less spread out. This leads to warmer weather

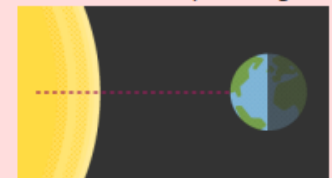
Changing Ideas

People used to believe that the Earth was in the center of the Solar System. This is called the geocentric model.

When telescopes were developed scientists gained more evidence so they changed the model to the heliocentric model with the Sun in the centre

Day and Night

The Earth spins on its axis.
The Sun rises in the East and sets in the West
When we face the Sun it is day.
When we face away it is night.



Homework



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Teach smarter, Learn better

Quizzing with Carousel embeds student knowledge and reduces teacher workload.

[TRY IT FOR FREE](#)[SEE HOW IT WORKS](#)



State the relationship between temperature and gas pressure

SHOW ANSWER

QUESTION 1 OF 10
Why did Julius Caesar's first invasion of Britain fail?

Take your answer

NEXT

Enrichment



We aim to enrich the curriculum outside of the taught curriculum at KS3 through opportunities such as:

- KS3 Science club
- STEM Club





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Maths KS3 Curriculum

YEAR 7

Rationale



- Maths is a beautiful subject that is vital for everyday life and future jobs/careers and provides a foundation for an understanding of the world.
- We aim to encourage enjoyment, curiosity and a thirst for logic, knowledge and understanding.
- By the end of year 8 every student will have been introduced to all topics in the National Curriculum, mastering basic skills and key concepts at a level appropriate for their ability.

Year 7 overview



YEAR 7 CURRICULUM PLAN

Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Topic: Module 1 – Arithmetic Content: Addition and subtraction Long multiplication Long division Addition and subtraction of negatives Multiply and divide with negatives Worded arithmetic problems Addition and subtraction of decimals Multiplication of decimals Division of decimals BODMAS Assessment: End of Topic test covering Module 1. Topic: Module 2 – Fractions Content: Shading fractions of rectangles Equivalent Fractions Simplifying fractions Fractions of amounts Ordering Fractions Fraction, decimals, percentages Ordering F, D, and P Add, subtract fractions Times, divide fractions (3/4/5) Improper fractions (1/2) Assessment: End of Topic Test covering Module 2. (brackets represent set/class that covers this content)	Topic: Module 3 – Averages Content: The averages (4/5) Reverse averages Averages from a table (2/3) Averages from grouped frequency table (1) Assessment: End of Topic test covering Module 3. Topic: Module 4 – Probability Content: Probability scale Basic probability List of outcomes Mutually exclusive events Experimental probability Sample space diagrams (3/4/5) Drawing a Venn diagram (2) Set notation Tree diagrams (1) Assessment: End of Topic test covering Module 4.	Topic: Module 5 – Algebraic manipulation Content: Substitution Algebra simplification Expanding and simplifying brackets (4/5) Factorising expressions single brackets (3) Index notation for times and divide Expanding double brackets (2) Expanding triple brackets Factorising quadratic (1) Assessment: End of Topic test covering Module 5. Topic: Module 6 – Sequences Content: Linear Number sequences Fibonacci Number machines Generate sequence from nth term Finding the nth term linear (ALL) Assessment: End of Topic test covering Module 6.	Topic: Module 7 – Ratio Content: Proportion (unitary) Simplify ratio Value for money Link ratio to FDP Recipe type questions Sharing in given ratio problems (3/4/5) Ratios in form 1:n (2) Reciprocals (1) Assessment: End of Topic test covering Module 7. Topic: Module 8 – Number properties Content: Types of Numbers Powers and roots Estimating powers eg $\sqrt{70}$ HCF and LCM Product of prime factors Powers rules (ALL) Assessment: End of Topic test covering Module 8.	Topic: Module 9 – Angles Content: Measure a line Angle language Measuring and drawing angles Vertically opposite angles Angles on a straight line Angles around a point Angle sum of triangles (3/4/5) Angles in polygons Angles in parallel lines (2) Bearings (1) Assessment: End of Topic test covering Module 9. Revision for End of Year Exam	Revision for End of Year Exam Topic: Module 10 – Properties of shapes Content: Names and properties of 2D shapes Names and properties of 3D shapes Circle facts Plans and elevations Nets (4/5) Congruent and similar shapes (2/3) Similar shapes Congruent Triangles (1) Assessment: End of Year Exam



Year 7	Autumn 1
Maths	Topic: Module 1 – Arithmetic Content: Addition and subtraction Long multiplication Long division Addition and subtraction of negatives Multiply and divide with negatives Worded arithmetic problems Addition and subtraction of decimals Multiplication of decimals Division of decimals BODMAS Assessment: End of Topic test covering Module 1. Topic: Module 2 – Fractions Content: Shading fractions of rectangles Equivalent Fractions Simplifying fractions Fractions of amounts Ordering Fractions Fraction, decimals, percentages Ordering F, D, and P Add, subtract fractions Times, divide fractions ($\frac{3}{4}$/$\frac{5}{5}$) Improper fractions ($\frac{1}{2}$) Assessment: End of Topic Test covering Module 2. (brackets represent set/class that covers this content)

Homework



Sparx Maths



Teachers select topics that have been taught in class.



Teachers monitor homework so they can motivate and support students.



Sparx Maths builds a personalised set of questions.



Students complete their homework online.



Parents can monitor homework using Parent Portal and receive an email before homework is due.



Teachers receive powerful insights each week.

You will have already received a letter about Sparx maths which we use for homework every week.

Once logged in, students' compulsory homework will be the first thing that they see. **Due every Wednesday.**



Sparx Maths

Compulsory

XP Boost

Target

Independent Learning

Hey Max,

This is your personalised Compulsory homework. You need to answer every question correctly to complete it.

Homework due Wednesday

Homework Task 1	100%
Homework Task 2	0%
Homework Task 3	0%
Homework Task 4	0%
Homework Task 5	0%

There are additional tasks on the "XP Boost" and "Target" tabs for students who want to make even greater progress.

"Independent learning" also has every topic open to learn/revise whenever you like.

Sparx Maths

M6

Every Tuesday
and Thursday
lunch



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Maths teachers available twice a week to support logging in and help with any issues.

Assessments



- Each module of work is followed by an assessment.
- Students shown checklist and given revision lesson in preparation
- Teacher marks assessment, students RAG, WWW and EBI.
- Results are tracked on a Covey chart.
- Personalised feedback and Covey informs future lessons

Knowledge Organisers



Knowledge Organiser Arithmetic

Key words

Add: Sum or total

Subtract: minus or difference or take away

Multiply: times or product or lots of

Divide: share

Place Value: The value a digit takes when placed in a particular position of a number.

Operations: $\times \div + -$.

Integer: A whole number

Negative: A value less than zero

Decimal: Not an integer

Indices (also known as powers): when a value is multiplied by itself a certain number of times represented by a small floating number afterwards like 2^2 or 3^3

Key concepts

Add Sum Total All Together Plus In all	Multiply Product Times Twice Total Multiplied by
Subtract Remain Difference Less than Fewer How many more Minus	Divide Quotient Goes into Split Equally Each

B Brackets

I Indices

D Division

M Multiplication

A Addition

S Subtraction

Corbettmaths

6 (Addition)
89-94 (Decimals)
98 (Division)
99/100, 202,203, 222a (Powers of 10)
200 (Multiplication)
205-209 (Negatives)
211 (BIDMAS)
300-303 (Standard form)
304 (subtraction)

Tips

- Always use a number-line for adding and subtracting negative numbers.
- When you add a negative it goes down, like subtracting.
- When you subtract a negative it goes up, like adding.

Examples

$$\begin{array}{r} 97 \\ 3 \overline{) 2921} \end{array}$$

$$\begin{array}{r} 38 \\ \times 7 \\ \hline 56 \\ 210 \\ \hline 266 \end{array}$$

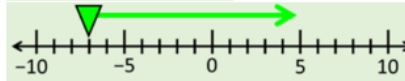
$$\begin{array}{r} 315- \\ 28 \\ \hline 17 \end{array}$$

$$\begin{array}{r} 258 \\ + 87 \\ \hline 345 \\ 11 \end{array}$$

$$5 + -6 = -1$$



$$-7 - -12 = 5$$



$$(2^2 + 6)^2 \times 4 - 8$$

$$(4 + 6)^2 \times 4 - 8$$

$$(10)^2 \times 4 - 8$$

$$100 \times 4 - 8$$

$$400 - 8 = 392$$

Multiplying Negative Numbers

positive $\times$ positive = positive
 $4 \times 5 = 20$

positive $\times$ negative = negative
 $4 \times -5 = -20$
 $-4 \times 5 = -20$

negative $\times$ negative = positive
 $-4 \times -5 = 20$

Dividing Negative Numbers

positive $\div$ positive = positive
 $20 \div 5 = 4$

negative $\div$ positive = negative
 $-20 \div 5 = -4$

positive $\div$ negative = negative
 $20 \div -5 = -4$

negative $\div$ negative = positive
 $-20 \div -5 = 4$

Enrichment



We aim to enrich the curriculum outside of the taught curriculum through opportunities such as:

- UKMT Individual maths challenges
- Other local competitions (eg Taunton school)

In later years

- Cypher Challenge
- UKMT Team challenges
- A level taster lessons



EST - DEO - GRATIA

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English KS3 Curriculum YEAR 7

Rationale



- English deals with many of the most important questions about what it is to be human and how we live in the world around us.
- Our aim is to keep the range of topics we study as broad as possible to give students the widest possible experience of the subject.
- We want our students to become competent readers and writers - able to engage with the world and be ready for the opportunities it has to offer.
- Students will have the opportunity to improve their verbal skills - the ability to speak fluently is perhaps the most vital skill we can pass on.



Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Topic: Modern Writers and their Inspiration Extracts and The London Eye Mystery Content: Skills - Making effective annotations. To be able summarise and make inferences. To be able to link contexts to text. To be able to analyse texts using some subject terminology. To be able to comment on writer's intent. To write effective SEAL paragraphs Knowledge – SEAL paragraphs 7/7 bombings in London. Racial prejudice, stereotyping and tension in USA and UK – Black Lives Matter movement. Subject terminology Word classes Assessment: WRITING ASSESSMENT Write about a memorable day that you can remember.	Topic: Oliver Twist Content: Skills – To be able to comprehend and form an opinion on a text. To be able to make increasingly accurate inferences based on evidence To be able to confidently comment on and analyse a variety of literary devices To be able to make clear links between context and authorial intent. To be able to write sustained PEAL paragraphs Content – Some knowledge of Charles Dickens's life and his influences Context of Victorian society e.g. poverty and workhouses, poor laws, roles of women Knowledge and role of key characters A growing range of literary devices, such as symbolism and foreshadowing. More sophisticated vocabulary, such as morality and corruption. Assessment: READING ASSESSMENT How does Dickens use language to create an image of Fagin?	Topic: Mythology Content: Skills - To be able to deploy various strategies when reading aloud. To be able to write using a variety of sentence starters and types. To be able to write engagingly with a number of linguistic devices. To be able to identify key traits of myths and mythological genres. Content – A range of strategies important to reading aloud. Some creative writing strategies including; sentence variety, senses, ambitious vocabulary, simile, metaphor. Key conventions of myths. Origin and purpose of some Greek and Norse myths. Assessment: ORACY ASSESSMENT Students to write and read a section of a myth aloud for 1-3 minutes.	Topic: The Tempest Content: Skills – To be able to comprehend Shakespearean language To be able to annotate independently To be able to comment on play specific terminology To be able to analyse language and structural devices To comment on context and authorial intent To be able to write a speech to persuade the audience. To be able to deliver a speech with appropriate techniques to engage an audience (body language, tone pace, emphasis etc.) Content – A range of dramatic devices including aside, soliloquy and stage directions. Awareness of context e.g. colonization Simple knowledge of Shakespeare and the time he was writing The plot of <i>The Tempest</i> A knowledge of rhetorical techniques. Knowledge of techniques for delivering a speech – verbal and non-verbal. Assessment: ORACY ASSESSMENT Write a speech to argue whether you think Caliban's treatment was justified.	Topic: Modern Poetry Content: Skills - To be able to independently annotate a poem. To be able to identify poetic devices. To be able to analyse the effects of language and structure using some subject terminology. To write effective analytical paragraphs. SOME: Embed quotations Comment on how context can shape writing Content – Some poetic devices, including: simile, metaphor, personification, onomatopoeia, tone, Anaphora Some poetic forms/ structures, including: free verse, blank verse, ode, dramatic monologue, stanzas, rhyme, 1st/2nd/3rd person Awareness of how context impacts writing. Benjamin Zephaniah context and impact of racism on his writing. Awareness of impact of social media on poetry. Assessment: READING ASSESSMENT How does Maya Angelou present ideas of hope in 'Still I Rise'?	Topic: Grimm Tales Content: Skills – To be able to identify comment elements of a play script To be able to choose language and create settings for effect To be able to use a variety of creative writing devices To be able to make inferences To be able to annotate independently To be able to understand conventions and subvert them. Continue to develop/revise analytical writing. Skills – Knowledge of the Grimm brothers Context of fairy tales and their purpose, including setting and symbolism Understanding of morality and the role of fairy tales in this To know the conventions of script writing Know how the presentation of women has changed over time. Understand subvert/subversion of traditional conventions Assessment: End of Year Exam WRITING ASSESSMENT Creative Writing



Year 7	Autumn 1
English	Topic: Modern Writers and their Inspiration Extracts and The London Eye Mystery Content: Skills - Making effective annotations. To be able summarise and make inferences. To be able to link contexts to text. To be able to analyse texts using some subject terminology. To be able to comment on writer's intent. To write effective SEAL paragraphs Knowledge – SEAL paragraphs 7/7 bombings in London. Racial prejudice, stereotyping and tension in USA and UK – Black Lives Matter movement. Subject terminology Word classes Assessment: WRITING ASSESSMENT Write about a memorable day that you can remember.

Assessments



- The end of each unit – each half term – there will be an assessment.
- Teacher will give feedback showing student strengths (WWW:) and areas for improvement (EBI:).
- The teacher will then reteach areas the need improvement.
- Students will have a chance to respond to this by working to improve their outcomes.

Homework



- Students will receive one piece of homework each week.
- This will be based on the Knowledge Organiser for that unit.
- We feel that the benefit of homework is important – not least in that it teaches the study skills needed to achieve at GCSE.
- Homework will work alongside the learning that takes place in class.

Enrichment



- We aim to make English as enjoyable as possible, both in and out of lessons:
- We are planning to add as many extra-curricular opportunities as possible.
 - Book clubs for various abilities
 - Creative Writing club
 - Theatre trips
 - Library sessions
 - Carnegie shortlist reading

Reading Lists



READING LIST 1 - YEAR 7

CLASSICS

- The Lion, the Witch and the Wardrobe by C S Lewis
 - Heidi by Johanna Spyri
- A Little Princess by Frances Hodgson Burnett
 - Tarka the Otter by Henry Williams
 - War Horse by Michael Morpurgo

MODERN

- Some Places More Than Others by Renee Watson
 - Artichoke Hearts by Sita Brahnachari
- Jake Atlas and the Tomb of the Emerald Snake by Rob Lloyd Jones
 - Rooftoppers by Katherine Rundell
 - Wolf by Gillian Cross
 - Boy in the Tower by Polly Hoi-Yen

NON-FICTION

- Fearless by Liam Hackett
- Boy by Roald Dahl

The more that you read,
The more things you will know.
The more that you learn,
The more places you'll go.
—Dr. Seuss



Mr Packer recommends:

"I loved reading *Rooftoppers*. It's a journey that follows Sophie across the Parisian rooftops after floating into the city on an empty cello case. She is adamant her mother is still alive, and the story explores her quest for the truth. Full of hope and heart, Katherine Rundell's *Rooftoppers* is my recommendation."



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Pastoral Overview

Year 7

Pastoral Hub



Year 7

Head of Year:
Miss Lodge

Pastoral Lead Office:
Miss Greenwood

Assistant Headteacher: Mr Contreras
Pastoral Hub Manager: Mrs Lowbridge-York
Attendance Officer: Mrs Abson
Welfare Manager: Mrs Fletcher

First point of contact will always be the form tutor



Positive Achievement Points – Character Ed

Aspiration

- Outstanding progress
- Achieving your goals and targets
- Giving full effort in activities
- Involvement in Enrichment

Confidence

- Positive attitude and engagement
- Excellent effort
- Deadlines met
- Working as part of a team

Kindness

- Being a positive role model
- Helping and supporting others
- Listening to others

Responsible

- Follow the school Code of Conduct
- High standards of uniform
- High standards of equipment
- High standards of attendance and punctuality

Respect

- Polite and respectful to all staff and students
- Respecting members of the school / local community in all actions
- Being fair, considerate and tolerate
- Respecting others views and opinions

Resilience

- Showing perserverance and commitment
- Working out of your comfort zone
- Showing strength of character
- Overcoming difficulties

Attendance

School expectation: 97%



By promoting good attendance and punctuality we aim to:

- Make good attendance and punctuality a priority for all those involved in the school community
- Raise our students' awareness of the importance of good attendance and punctuality
- Provide support, advice and guidelines to parents/guardians, students and staff
- Work in partnership with parents/guardians
- Celebrate and reward good attendance and punctuality

Impact of non-attendance and Lost learning



ATTENDANCE...

every day counts!

Attendance affects your future,
so make sure it is great!

There are 175 non-term days...
all this time for shopping, holidays,
appointments etc.



DID YOU KNOW?...

A two week holiday in term time means that the highest attendance you can achieve across the year is 94.7%. This is below school target.



PUNCTUALITY...

every minute counts!

Punctuality affects your future,
so make sure it is great!

...be in school, on time,
every day, ready to learn.



DID YOU KNOW?...

If you are 15 minutes late each day you will have missed a full 2 weeks of school in one year!



Weekly Tutor Routines 2025



	Year 7
MONDAY	Uniform, Equipment Checks and Tutor Reading
TUESDAY	Literacy Tutor Reading
WEDNESDAY	SMSC and British Values
THURSDAY	Numeracy, Character Education and Class Charts Review
FRIDAY	W1 SLT Assembly W2 HOY Assembly (Theatre)

Weekly tutor routines provide an opportunity:

- Promote a love of reading through class novel (wild boy).
- Promote British values of democracy, rule of law, liberty, respect
- Opportunity to learn through events in Assembly.

PSHE/RSE - (Relationships and sex education):

- Promoting a safe and healthy future
- Work and next steps in the future.

PSHE and RSE 2025/2026

Year 7



Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Relationships	Living in the wider world	Physical Health and Fitness	Health/Mental Wellbeing	Living in the wider world/British Values	Mental Wellbeing
Friendships	Cyber-Bullying	Eating Responsibly	Stereotyping	Budgeting	Mindfulness
Positivity/ Positive mindset	Keeping safe online	Exercise	FGM	Shopper rights	Revision strategies
Families	Resilience and Self-Esteem	Vaping, Cigarettes and Drugs	Extremism	Financial Transactions	Importance of sleep
Love and Relationships	Aspirational Learner	Alcohol and Energy	Depression and Isolation	Shopping Ethically	Personal Identity



We encourage all parents and carers to:

- Download and log in regularly
- Check homework deadlines
- Review behaviour and rewards
- Monitor attendance and punctuality
- Read school announcements/messages
- Log non-attendance

Parents/Guardians of Demo Pupil

Group Demo Group

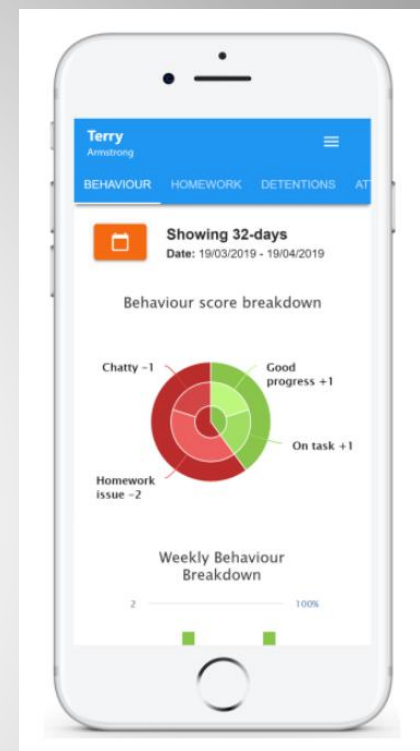
Keep up to date with Demo Pupil's behaviour

LOG IN GUIDE	PARENT ACCESS CODE
1. Open www.classcharts.com/parent/login 2. Enter your email address 3. Choose 'I don't have an account yet' 4. Enter your parent access code and name 5. Choose a password 6. Click Log-in!	SALF5DG



Want the **FREE** parent APP?

Download from the Apple App Store or Google Play



Your code has already been emailed to you





Custom - showing 38 days

Due date: 05/09/2024 - 12/10/2024

☐ Show by issue date ☒ Show by due date

0 tasks due this week

0 tasks submitted/completed

0 tasks remaining this week

☐ Requires submission?



To do

6

	Homework ↑↓	Teacher ↑↓	Lesson ↑↓	Subject ↑↓	Issued ↑↓	Due ↑↓	Est. time ↑↓	Type ↑↓	Mark ↑↓	Feedback ↑↓
	Knowledge Organiser Homework	Mr T Marshall	8y/En2	English	Monday 09/09/2024	Monday 16/09/2024		Homework		
	Science Homework Quiz due 19th Sept	Mrs G Baker	8y/Sc3	Science	Thursday 12/09/2024	Thursday 19/09/2024	30 minutes	Homework		
	French flag	Mrs A Piper	8y/Fr2	French	Wednesday 11/09/2024	Friday 20/09/2024		Homework		
	Darkwood Manor Quiz	Mrs J Parr	8y/Dr2	Drama	Wednesday 11/09/2024	Monday 23/09/2024		Homework		
	Mathswatch homework linked to current topic.	Mr S Wainwright	8y/Ma3	Maths	Saturday 07/09/2024	Monday 23/09/2024		Homework		



Homework expectations



The following subjects will set regular homework requiring up to 30 minutes per week:

- English - plus reading homework
- Languages - vocabulary and 'topic of class study'
- Mathematics - Sparx
- Science – Carousel Learning

Other subjects will set work of approximately 30 minutes per two-week timetable cycle

Music, Art, Drama will set half termly project-based homework

No homework in Core PE

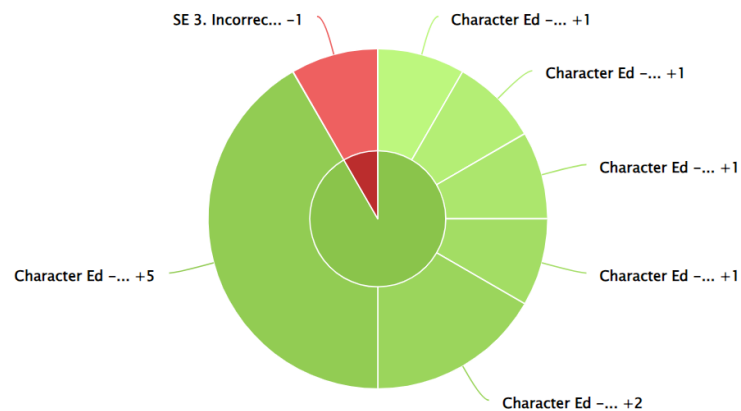
We anticipate that in Year 7 and Year 8 a student can expect to have up to 4-5 hours of homework a week, plus their own individual reading time every day.



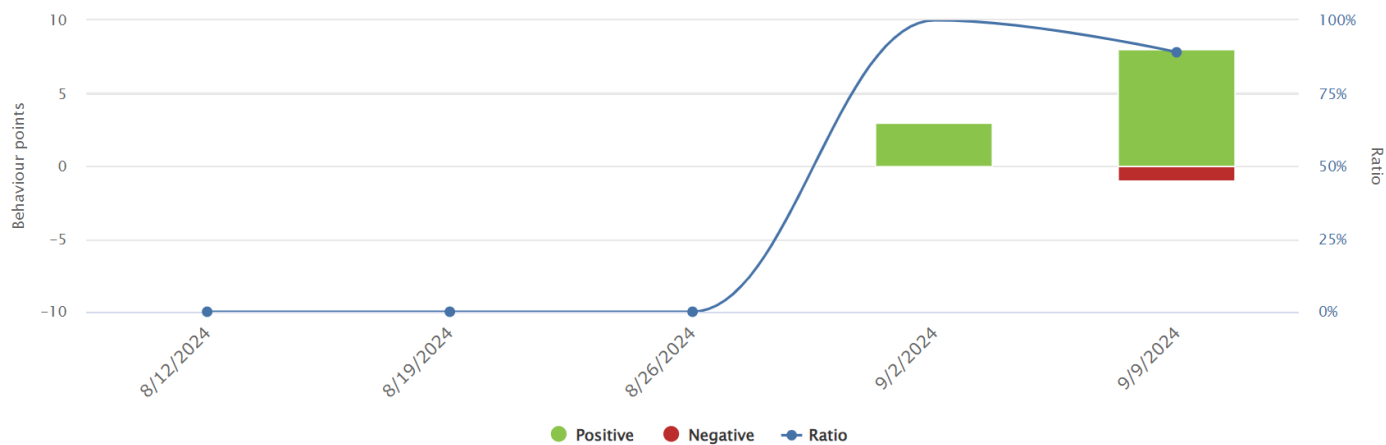
Custom - showing 31 days

Date: 13/08/2024 - 12/09/2024

Behaviour score breakdown



Weekly Behaviour Breakdown





Skip the lunch queue for a week

Get to the front of the lunch queue for the week



Breakfast with SLT

Invite 5 friends and join SLT for breakfast

£2 discount off a Revision Guide

Get £2 discount off a Revision Guide of your choice



£3.00 credit for food in canteen

Get £3.00 credit on your catering account



250

POINTS

National charity donation

RSPCA is the school's national charity. RSPCA is a charity operating in England and Wales that promotes animal welfare. Donate 250 points for a £5 Charity Donation



Enrichment: PD Days



Personal Development Days 2025–26

Year Group	PD1 – Tues 7 Oct 2025 Stronger Together – Building Skills for Leadership	PD2 – Fri 13 Feb 2026 Learning from the World	PD3 – Mon 29 June 2026 Future Ready
Year 7 – Foundation for Growth	Getting to know yourself and others – Team building (SKERN – Archery, Bushcraft, Orienteering)	Eco Day – Understanding the school environment	Bushcraft Experience*
Year 8 – Building Confidence & Involvement	Eco Day – Debate, pledges, sustainable development	Culture Day – Gamelan Drums, local religion, world foods, art/dance/drama	Forces Day – Careers, skills, teamwork challenges
Year 9 – Stepping into Leadership	Go Outdoors – Kilve Court trip	Careers Fayre – Employer talks, pathways, option choices	Eco Day – Eco Start-Up Challenge

Enrichment: Extracurricular



EXTRA CURRICULAR TIMETABLE - AUTUMN TERM 2025

MONDAY				
GIRLS BADMINTON All Years Sports Hall - 13:20-13:55 (RKP)	HOMEWORK CLUB Year 7 M6 - 15:05 - 16:00	BISHOP FOX'S	READING & CHESS CLUB All Years Library - 13:20-13:55 (CH)	
YOUNG CARER* All Years T5 - 13:20 - 13:55 (NTO)	GCSE DANCE REHEARSAL* Year 11 Various - 15:05 - 16:00 (LKE)	SCHOOL OF ROCK All Years C2 - 15:05 - 16:00 (AKW)	PRIDE CLUB All Years M9 - 13:20 - 13:55 (CF)	

TUESDAY				
KS4 ART CLUB Years 9, 10 & 11 T6 - 15:05 - 16:00 (HJP)	DESIGN TECHNOLOGY Year 11 T4 - 15:05 - 16:00 (CCB)	WELFARE SUPPORT All Years Welfare - 13:20-13:55 (CF)	MEDIA CLUB Years 8,9,10 & 11 T8 - 15:05-16:00 (AMW)	KS3 BASKETBALL Years 7 & 8 Sports Hall - 13:20-13:55 (CSD)
READING & CHESS CLUB All Years Library - 13:20-13:55 (CH)	CATCH UP & HOMEWORK Years 10 & 11 M6 - 15:05 - 16:00 (CHB)	CREATIVE WRITING Year 7 E7 - 13:20 - 13:55	CHAMBER CHOIR* All Years C2 - 8:30 - 9:00 (AKW)	CHOIR All Years C2 - 13:20 - 13:55 (AKW)
WOODPECKER CLUB All Years T7 - 15:05 - 16:00 (CT)	KS4 DRAMA REHEARSALS* Years 9, 10 & 11 Theatre - 15:15 - 16:00 (ASH)	HOCKEY All Years Astro - 15:15-16:15 (CPHASTIGB)	ORCHESTRA All Years C2 - 15:05 - 16:00 (AKW)	FITNESS Years 9, 10 & 11 Sports Hall - 13:20-13:55 (JF)
RUGBY Years 9 & 11 (separate) Field - 15:15-16:15 (AMHJ)	GCSE DANCE REHEARSAL* Year 11 Various - 15:05-16:00 (CBP)	FRENCH REVISION Year 11 L4 - 15:05 - 16:00 (APP)	GCSE DT SUPPORT* Year 11 T4 - 15:05 - 16:00	WELLBEING* All Years L5 - 13:20 - 13:55 (SLT)

WEDNESDAY				
READING & CHESS CLUB All Years Library - 13:20-13:55 (CH)	SPANISH REVISION Year 11 L2 - 15:05-16:00 (ER)	KARAOKE CLUB All Years Years 7,8 & 9 (week 1 only) L2 - 13:20-13:55 (JH)	UKULELE (week 1) All Years C2 - 13:20 - 13:55 (AKW)	GIRLS FITNESS All Years Years 9, 10 & 11 (AMW) Fitness Room - 13:20-13:55
FAB ART CLUB Years 7, 8, 9 & 10 T7 - 15:05-16:00 (CT)	SCIENCE CLUB Years 7 & 8 S5 - 15:15-16:15 (AZB)	RUGBY Year 7 Field - 15:15-16:15 (JF)	CHESS CLUB All Years LH5 - 15:05-16:00 (TOR)	GCSE DANCE REHEARSAL* Year 11 Various - 15:05-16:00 (LKE)
COMPUTER SCIENCE REVISION Year 11 (week 2 only) H4 - 15:05-15:50 (AJC)	COMPUTING CLUB Year 7 (week 1 only) I3 - 15:05 - 15:50 (SCJ)	MEDIA INTERVENTION* Years 9, 10 & 11 T8 - 15:05-16:00 (AMW)	FOX'S YOUTH THEATRE All Years Theatre - 15:15-16:15 (KAO)	CHOIR Year 8 C2 - 8:30-9:00 (AKW)
PYTHON PROGRAMMING Year 10 (week 1 only) H4 - 15:05 - 15:50 (AJC)	GUITAR CLUB All Years Music - 8:30-9:00 (BF)	GIRLS FOOTBALL All Years Astro - 15:15-16:15 (PNOVED)	KS3 DRAMA CLUB Years 7 & 8 Theatre - 13:30-13:55 (ASUKAO)	ENGLISH REVISION Year 11 (starts 3/11) E3/E7 - 15:05-16:00 (AMWAO)
STRENGTH & CONDITIONING All Years Fitness Room - 8:00-8:30 (JF)	FEET UP DANCE CLUB Years 7, 8, 9 & 10 Diner - 15:10 - 16:15 (CHP)	BOYS BADMINTON All Years Sports Hall - 13:20-13:55 (COPH)	BISHOP FOX'S	BISHOP FOX'S

THURSDAY				
BISHOP FOX'S	FLIGHT DANCE* Years 7 & 8 Diner - 15:10 - 16:15 (CBM)	POSITIVITY CLUB All Years L5 - 13:20 - 13:55 (SLT)	CONNECT Year 7 M3 - 13:20 - 13:55 (CLB)	CHOIR All Years C2 - 13:20 - 13:55 (AKW)
KICKBOXING All Years Sport Hall - 15:15-16:15 (AT)	HOCKEY Years 9 & 10 Astro - 15:15-16:15 (AMW/CBH)	BOYS RUGBY Years 8 & 10 Field - 15:15-16:15 (JF/AM)	GCSE DANCE REHEARSAL* Year 11 Various - 15:05-16:00 (LKE)	GCSE HISTORY REVISION* Year 11 (starting 25/9) H3 - 15:05 - 16:00 (PK)
WELFARE SUPPORT All Years Welfare - 13:20-13:55 (CF)	CATCH UP & HOMEWORK Years 10 & 11 M6 - 15:05 - 16:00 (CHB)	BASKETBALL Years 9, 10 & 11 Sports Hall - 13:20-13:55 (AP)	BUSINESS BOOSTER Year 11 H6 - 13:20 - 13:55 (PTB)	KS4 DRAMA REVISION Years 9, 10 & 11 I1 - 13:30 - 13:55 (ASR)

FRIDAY				
FRENCH GAMES & ACTIVITIES Years 7, 8 & 9 L2 - 13:20-13:55 (JH)	CRICKET NETS All Years Sports Hall - 15:15-16:15 (M)	QUIET SPACE Year 11 Engagement Room - 8:30-9:00	POKÉMON CLUB Years 7, 8 & 9 T4 - 13:20 - 13:55 (ECF)	NATIONAL CIPHER CHALLENGE* All Years M6 - 13:20 - 13:55 (PMW)
GIRLS BASKETBALL All Years Sports Hall - 13:20-13:55 (AP)	KS3 LANGUAGES Years 7 & 8 L2 - 13:20 - 13:55 (ER)	GCSE DANCE REHEARSAL* Year 11 Various - 15:05-16:00 (CBM)	BISHOP FOX'S	STRONG GIRLS Years 7 & 8 (starts 3/11) Fitness Room - 13:20-13:55 (AP)

Sports Clubs
Clubs
Y11 Revision

*Invitation only



EST - DEO - GRATIA

Bishop Fox's

High Standards & High Expectations

**Thank you all for attending and have
a safe journey home**

Any further questions please email your child's tutor at
office@bishopfoxs.co.uk