



Bishop Fox's

High Standards & High Expectations

A Partnership between School, Students and Parents

This partnership agreement is the cornerstone of
our relationship with families.

By enrolling your child at Bishop Fox's, you are
agreeing to uphold our expectations as detailed in this document.

These expectations apply equally to everyone in our school community.

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This document outlines the principles of a partnership between the school, its students and parents.

The agreement is intended to further enhance each student's positive experience of school.

VISION

High Standards and High Expectations.

MISSION STATEMENT

“Bishop Fox’s School is an aspirational learning community where everyone strives to become successful lifelong learners who are resilient, respectful and responsible citizens”

VALUES

- We will set no limits on what our learning community can achieve by establishing high levels of challenge and a lifelong love of learning.
- We will inspire our community to have a determination to succeed, a hunger to master new skills and a willingness to learn from mistakes.
- We will create a safe, caring and inclusive environment, which fosters a strong sense of belonging and promotes equality of opportunity for all.
- We will support our students to be charming, respectful, responsible and happy.
- We will celebrate individuality, talents and achievements in school and through a wide range of enrichment experiences.
- We will strive to serve every young person by building strong collaborative partnerships with their families and our local community.
- We will develop an inspirational learning culture through high quality professional development for all staff.
- We will continuously strive to establish the best possible site, resources and working environment for us all.
- We will ensure that we provide opportunities to enable all leavers to have ambition to continue in full time education, employment or training.

AS A STUDENT I WILL:

- attend school regularly and on time;
- work hard and do all my classwork and homework to the best of my ability allowing other students to do the same;
- complete all my homework to the best of my ability and to the required deadline;
- bring all the books and equipment I need for my lessons every day and accept responsibility for my own property;
- take pride in my appearance and wear the school uniform appropriately in school and on the journey to and from school;
- behave well and be polite and helpful to others, especially whilst in school uniform even if not on the school premises;
- help to keep the school and its environment clean, tidy and free from litter or graffiti. I will also use all school resources in the correct manner, looking after them at all times and not deliberately damage them;
- follow the school rules and code of conduct whilst at school and on the journey to and from school;
- make a unique and positive contribution to the school community;
- ensure my mobile phone is kept securely in my bag and is 'not seen and not heard'.

AS A PARENT I/WE WILL

- Support the school's expectation of high levels of attendance and book holidays out of school time;
- Work in partnership with the school to support my child's learning and personal development;
- Support my child's learning including the completion of homework;
- Ensure that my child has all the necessary equipment for lessons, including PE kit on the required days;
- Ensure that my child complies with the school's uniform code and in doing so, support the school's policies and guidelines.
- Support the staff in maintaining high standards of behaviour in line with the School's Behaviour Policy and Ready to Learn;
- Role model the behaviour the school expects from all children;
- Encourage and support increasing levels of literacy through regular reading at home;
- Be positive about Bishop Fox's School (including any comments made on social media) and value the importance of education and schooling;
- Let the school know about any concerns or problems that might affect my child's work or behaviour;
- Respond to any reasonable request to attend academic tutoring and parents' evenings to discuss my child's progress;
- Make appointments to meet with staff where appropriate and treat them with courtesy and respect at all times
- Reward my child for doing well in school and seek to build upon and compliment the learning through opportunities provided at home.
- Be aware that the school holds personal information which it will use for legal responsibilities and will share with other agencies as covered by statutory duties;
- Work with the school and behave in keeping with the school's values

THE SCHOOL WILL:

- Seek to ensure the safety and wellbeing of each student and help them achieve their potential as a valued member of the school community through the design of the curriculum and the teaching and learning that takes place.
- Provide a range of extension and extra-curricular activities to complement and add to the experience of the formal curriculum.
- Care for your child's safety and happiness, with appropriate support structures when necessary;
- Contact you if there is a concern with attendance or punctuality;
- Set, mark and monitor class work and homework in accordance with the assessment policy and provide facilities for your child to do homework in school both at lunchtimes and after school;
- Let you know about any concerns or problems that affect your child's work, behaviour or well-being;
- Inform you regularly through a system of assessment and reporting about your child's progress;
- Ensure that we are available, by prior appointment, to discuss your child's progress or concerns;
- Encourage participation in, and provide information about, school activities through letters and news bulletins;
- Have clearly stated policies on school issues including anti-bullying, behaviour and discipline, rewards and sanctions, uniform, homework and complaints, with easy access to such documents for inspection by parents on request.
- Share with you responsibility in "loco parentis" for the conduct of your child on the journey to and from school.