



5 YEAR PLAN - Modern Foreign Languages

	Autumn		Spring		Summer	
Year 7 - Fr	Me, my family, friends - Why learn French and introduction to francophone countries - Greetings and transactional language (classroom commands or requests/ stationery) - Personal information (numbers/ months/ alphabet/ nationalities/ descriptions) - Relationships (friends/ family/ pets/ opinions/ how Christmas/ Halloween are celebrated) Poème: Moi Key Grammar: nouns/ articles/ adjective agreements/ avoir/ être/ pronunciation/ negatives/ possessives/ questions		Home, town, neighbourhood & region - Life at home (types of houses/ locations/ rooms/ justified opinions/ compass points) - Town and local area (places in the town/ directions/ facilities/ life in francophone towns) Key Grammar: prepositions/ comparatives/ partitive articles/ ER verbs/ habiter/ modal verbs/ on peut/ formal register/ questions		My studies - Life at school / college in the UK & francophone countries (subjects/ justified opinions/ teachers/ facilities) - Uniform (clothes/ colours/patterns) - Daily routine (time/ routine/ free time) Key Grammar: comparatives/ adjective agreements/ porter/ reflexive verbs	
	Assessment: Baseline Test = R/W Je suis comment? & Ma famille = W/ S		Assessment: Ma maison & Ma ville = W/S		Assessment: Les matières & Mon collège = W/S End of Year Exams = L/ R	
Year 8 – Fr & Sp	FRENCH Free Time Activities - English Grammar (key terms/ tenses) - Sports & hobbies (sports/ reading/ hobbies/ frequency/ justified opinions) - Media & New Technology (TV genres/ justified opinions/ time/ francophone channels/ Cinema genres/ justified opinions/ film titles/ film blurbs/ Online life/ social media/ viewing habits) Key Grammar: opinions + infinitive/ partitive article/ connectives/ jouer à/ faire de/ comparatives/ introduction to perfect tense/ opinion + infinitive/ paraphrasing/ questions	SPANISH Me, my family, friends - Why learn Spanish and introduction to Spanish speaking countries - Greetings and transactional language (classroom commands or requests/ stationery) - Personal information (numbers/ months/ alphabet/ nationalities/ descriptions) - Relationships (friends/ family/ pets/ opinions/ how Christmas/ Halloween are celebrated) Key Grammar: nouns/ articles/ adjective agreements/ tener/ ser/ pronunciation/ negatives/ possessives/ questions	FRENCH Food & Drink - Food & Drink (healthy & unhealthy/ mealtimes) Poème: L'ogre - Shopping for food (quantities/ market/ prices) - Eating out/ café/ restaurant Key Grammar: opinions + infinitive/ transactional language/ register vous/ tu/ introduction to conditional tense/ quantities/ partitive article/	SPANISH Home, town, neighbourhood & region - Life at home (types of houses/ locations/ rooms/ justified opinions/ compass points) - Town and local area (places in the town/ directions/ facilities/ life in spanish speaking towns) - Family Key Grammar: prepositions/ comparatives/ partitive articles/ present tense/ modal verbs/ se puede/ formal register/ questions	FRENCH Travel & Tourism - Holidays & Francophone Countries (countries/ places in the town/ free time activities/ buying tickets/ postcards/ souvenirs/ transactional language) - Accommodation (types of accommodation/ facilities/ booking rooms) - Culture: Tour de France Key Grammar: perfect tense/ future tense/ avoir/ être/ questions/ formal register/ prepositions	SPANISH Food & Drink - Tapas - Food & Drink - Eating out in a café - Ordering in a restaurant - Revision of numbers - Culture: Festivals/ bullfighting Key Grammar: imperative/ formal register/ conditional tense/ transactional language/ quantities/ modal verbs
	Assessment: Baseline Test = R/W Tu es sportif/ve ? & Tu aimes les films ? =W/S	Assessment: Baseline Test = R/W Yo/ Mi familia = W/S	Assessment: Au marché/ Au café = W/S	Assessment: Mi casa/ Mi ciudad = W/S	Assessment: Tu vas ou en vacances normalement? & tu vas aller ou pendant les vacances? = W/S End of Year Exams = L/R	Assessment: La comida/ En la cafetería = W/S End of Year Exams = L/R
Year 9 Transition	My life: my friends & family - Greetings and transactional language (classroom commands or requests/ stationery) - Personal information (numbers/ months/ alphabet/ nationalities/ descriptions) - Relationships (friends/ family/ pets/ opinions)		My life: where I live & my town - Life at home (types of houses/ locations/ rooms/ justified opinions/ compass points) Les Contes: p 89 la maison - Town and local area (places in the town/ directions/ facilities/ life in francophone/Spanish speaking towns)		My life: my free time - Sports & hobbies (sports/ reading/ hobbies/ frequency/ justified opinions) - Food & Drink (Food/ shopping/ eating out/ café/ restaurant/ meal times/ daily routine/ time) Les Contes: p42 shopping - Festivals in francophone/ Spanish speaking countries	

	Cultural Focus: profile of a celebrity from a French/ Spanish speaking country Key Grammar: nouns/ articles/ adjective agreements/ avoir or tener/ être or to be/ <i>faire or hacer/ aller or ir/</i> pronunciation/ negatives/ possessives/ questions/ pronouns (direct/indirect/personal)/ <i>partitive articles/ present tense/reflexives/ comparatives/ superlatives/ conditional tense/ negatives</i> Skills: Reading & Translation/ Writing (40 word tasks or Photo Prompts)/ Speaking (Photo Prompts/ Role Plays) Common language patterns/ Retrieval Assessment: Fr: Moi/ ma famille/ mon meilleur copain/ mon héros = W/S Sp: Yo/ mi familia/ mi mejor amigo/ mis héroes = W/S End of module: L/R	Cultural Focus: life in a French/ Spanish speaking country Key Grammar: prepositions/ comparatives/ partitive articles/ ER verbs/ <i>habiter/ modal verbs/ on peut/ formal register vous or usted/ questions/ modal verbs on peut or se puede/ estar/ perfect tense/ preterite tense/ imperfect tense/ future tense/ near future</i> Skills: Reading & Translation/ Writing (40/90 word tasks or Photo Prompts)/ Speaking (Photo Prompts/ Role Plays) Common language patterns/ Retrieval Assessment: Fr: Comment est ta maison?/ Ma maison idéale/ Ma ville/ Translation = W/S Sp: ¿Cómo es tu casa?/ Mi casa ideal/ Mi ciudad = W/S/ Translation End of module: L/R	Cultural Focus: review of a French/ Spanish speaking film Key Grammar: opinions + infinitive/ transactional language/ <i>register vous or usted/ quantities/ partitive article/ connectives/ jouer à or jugar a/ faire de or hacer/ preterite / perfect tenses / depuis & desde hace time phrases / radical changing verbs/ impersonal verbs</i> Skills: Reading & Translation/ Writing (40/90 word tasks or Photo Prompts)/ Speaking (Photo Prompts/ Role Plays) Common language patterns/ Retrieval/ Listening techniques Assessment: Fr: Mon temps libres/ La nouvelle technologie/ A la télé/ Mon film préféré = W/S Sp: Mi tiempo libre/ Las nuevas tecnologías/ ¿eres teleadicto?/ mi película preferida = W/S End of module: L/R/W
Year 10 – Fr/ Sp	Theme 1 & 2 – Free Time Activities, Technology in Everyday Life, Travel & Tourism • TV (genres/ justified opinions/ time/ francophone channels) • Cinema (genres/ justified opinions/ film titles/ film blurb) • Online life: (social media/ viewing habits/ new technology) • Holidays & Francophone/Spanish speaking Countries (countries/ places in the town/ free time activities/ buying tickets/ postcards/ souvenirs/ transactional language) • Accommodation (types of accommodation/ facilities/ booking rooms/ making complaints or requests) Key Grammar: perfect tense/ future tense/ avoir or tener/ être or ser/ questions/ formal register/ prepositions/ <i>passive voice</i> Skills: Retrieval (directions/ places in town/ free time)/ Speaking (general Conversation/ Questioning)/ 90 - 150 word Writing tasks/ giving opinions/ Higher or Foundation expectations Assessment: Fr: Revision/ Mes vacances/ Vacances de rêve/ GC Theme Module 5 = W/S Sp: Revision/ Mi peor vacación/ En el hotel/ GC Theme 2a = W/S End of module: L/R	Theme 3 – My studies, Life at school/ college • Life at school / college in the UK & francophone or spanish speaking countries (subjects/ justified opinions/ teachers/ facilities, <i>school rules, school system in Fr/Sp countries</i>) • Uniform (clothes/ colours/ patterns/ comparatives/ impersonal verbs) • Daily routine (time/ routine/ free time/ household chores) Key Grammar: comparatives/ adjective agreements/ porter or llevar/ reflexive verbs/ <i>il faut or hay que/ imperatives</i> Skills: photo prompts / role play preparation / asking questions/ fillers/idioms Assessment: Fr: Mon collège/ Le règlement/ Qu'est-ce qu'il y a dans la photo?/ GC Module 6 = W/S Sp: Mi instituto/ Mi uniforme/ ¿Qué hay en la foto?/ GC Theme 3ª = W/S End of module: L/R	Theme 3 – Job choices & Ambitions, Education Post-16 • Part time jobs (jobs/ pocket money) • Future Career Plans (jobs/ locations/ types of activities) • Higher Education (college/ A-levels/ University/ Apprenticeships) Key Grammar: comparatives/ adjective agreements/ porter or llevar/ reflexive verbs/ <i>il faut or hay que/ imperatives/si clauses</i> Skills: photo prompts / role play preparation / asking questions/ fillers/ idioms/ Theme 1 GC questions/ Listening Skills/ Translation skills Assessment: Fr: Les emplois/ Mon stage/ Mes projets d'avenir = W/S Sp: Mi trabajo a tiempo parcial/ Mis prácticas laborales/ Mi trabajo ideal = W/S End of Year Exams: L/R/W
Year 11 – Fr/Sp	Theme 3 & 1 – Jobs choices & ambitions, Social Issues, Health, Global Issues • Work Experience (relating to Yr 10 activities, GC questions Theme 3) • Healthy Living (food & drink / healthy lifestyles / medical issues/ role play) Les Contes: p33 & 42 au médecin • Social Issues, charity work (volunteering/ children's rights/ protesting) • Environmental Issues Skills: Retrieval tenses/ formal register/ GC Theme 3/ PPE questions L/R/W	Speaking Skills • Speaking Skills Focus (improvement of Speaking questions / Role Play / Photo Card Questions) Paired speaking - carousel with general conversation Skills: Role Play/ Photo Card/ Questions/ GC final themes/ common errors speaking/ pronunciation	Revision/ Exam Practice • Revision of Theme 1,2 & 3 through L, R, W, S activities (exampro, silent starters, practice papers, paired writing tasks, walking-talking writing tasks with visualiser, predictive listening)

	Assessment: Fr: Environnement/ Travail bénévole/ Une vie saine/ GC Module 8 & 4 = W/S Sp: Mi trabajo a tiempo parcial/ Mis prácticas laborales/ ¿llevas una dieta sana?/ el medio ambiente = W/S End of module: L/R	Assessment: Fr: GC Module 1/ GC Module 2 = W/S Sp: GC 1a/ GC 1b/ GC 2b/ GC 3b = W/S AWI: L/R Mock Spkg: S	Assessment: Speaking Exams April/ May L/R/W Exams June Fr: Translation/ Writing: F: 40/90 words/ H: 90/ 150 words List/ Reading Sp: Translation/ Writing: F: 40/90 words/ H: 90/ 150 words List/ Reading
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*Current Year 8 = new GCSE