



Bishop Fox's

High Standards & High Expectations

ACCESSIBILITY PLAN

No: 6.15

Date reviewed by Governors: June 2014



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Area of Focus	Target	User Group	Priority	Outcome	Timescale	Responsibility	Achieved
Car Parking	1. Accessible parking (bay(s) required near main entrance	School and community	1	Accessible parking bay(s) identified. Visitors and students with mobility impairments will easily access the main point of contact	Summer 2008	KAR	✓
	2. Add signage of new parking bay(s) on road entrance	School and community	1	Visitors and students will know where to locate accessible parking	Summer 2009	KAR	✓
Reception	3. Install adequate signage which identifies "Reception" at the main entrance	School and community	1	Clear "Reception" signage available for all user groups	Summer 2009	KAR	✓
	4. Install induction loop at reception for use by hearing impaired visitors or students. Ensure that this and any infrared systems are regularly checked	School and community	1	Visitors and students with hearing impairments given user friendly first point of contact.	Autumn 2010	KAR	✓
	5. Adequate space provided for wheelchair users within reception waiting area. Ensure that space for manoeuvre is not obstructed by furniture storage etc.	School and community	1	Wheelchair users have adequate space to await appointments	Summer 2010	KAR	Reception reviewed for suitability No change planned due to cost
Courtyard	6. Clearly mark dangerous slopes and steps for visually impaired students staff or visitors	School and community	1	Safe enjoyment of courtyard for all users groups	Summer 2009	KAR	✓
Fire Doors	7. Adjust closers on all doors; particularly those in corridors which are normally closed. Ensure wind tunnels are avoided.	School and community	2	Problem resolved	Summer 2009	KAR	✓
School literature and information	8. Ensure all school literature particularly prospectus and newsletters etc are accessible to all user groups. Consider tapes/Braille versions to be made available. School website to be modified to a user friendly font with contrasts that are easily accessible to visually impaired viewers	School and community	2	All user groups have equality of access to information	Summer 2011	KAR	EAL copies available

Transport and trips	9. School to purchase a minibus with tail-lift and appropriate modification for wheel chair users	School and community	1	All students to enjoy equality of access	Summer 2008	JM	✓
	10. School to produce a definitive inclusive trips policy to which all staff refer when planning trips and visits	School	1	All students to enjoy equality of access	2013	KAR	Work in progress
ICT	11. Ensure that adequate specialist seating is available in all computer rooms. Ensure some monitor heights are at adjustable levels and that adapted keyboards are available on request	School and community	1	All user groups have equal access to ICT facilities	2010	KAR/DP	✓
	12. Network appropriate access software for students with learning disabilities (words with symbols and clicker 4)	School and community	1	All user groups have enhanced access to the curriculum and can record their work independently	Autumn 2014	JH	✓
New Build	13 Ensure that new build fully complies with part M 2004 (Building Regulations)	School and community	1	Legal requirement for all new builds	Aware of 2010/11	KAR	✓
Building management	14. Ensure that all of the following are regularly checked for correct functioning and that a time line exists for this: - lifts - hoists etc	School and community	2	To ensure the safety and safe passage of all user groups including those who are: Visually impaired Hearing impaired Wheelchair users Ambulant disabled ASD/Communication impaired	Termly	ES site team	Regular servicing schedule in place
Training	15. ensure that all staff are aware of technology and best practice when supporting students with physical disability. Ensure disability equality training is maintained within PSHE programme	School and community	1	All staff teach to an inclusive model and best practice is disseminated. School endorses its inclusive ethos.	2014	GM Staff meeting	
	16. Ensure all named support staff are fully trained in the correct use of evacuation chairs and hoists. Ensure that this opportunity is extended to community user groups.	School and community	2	Evacuation procedure resolved and staff trained	2014	GM	

