



Bishop Fox's

High Standards & High Expectations

FREEDOM OF INFORMATION POLICY

No: 6.20

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Tel: 01823 289211 Fax: 01823 334582 Email: office@bishopfoxs.somerset.sch.uk Website: www.bishopfoxs.co.uk

Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *The classes of information which we publish or intend to publish;*
- *The manner in which the information will be published; and*
- *Whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is **[either available for you on our website to download and print off or]** available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in Section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Prospectus – information published in the school prospectus.

Governors' Documents – information published in the Governors Annual Report and in other governing body documents.

Students & Curriculum – information about policies that relate to students and the school curriculum.

School Policies and other information related to the school - information about policies that relate to the school in general.

3. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below. **(or you can visit our website at www.bishopfoxs.somerset.sch.uk).**

Email: office@bishopfoxs.somerset.sch.uk

Tel: 01823 289211

Fax: **01823 334582**

Contact Address:

Bishop Fox's School, Bishop Fox Drive, Taunton, Somerset, TA1 3HQ.

To help us process your request quickly, please clearly mark any correspondence **"PUBLICATION SCHEME REQUEST"** (in CAPITALS please).

If the information you're looking for isn't available via the scheme, you can still contact the school to ask if we have it.

4. Paying for information

Information published on our website is free, although you may incur costs from your internet service provider.

Requests for information will incur a charge equal to the cost to the school of providing this information. Such costs will only cover photocopying and postage and will exclude any associated costs.

5. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

Class	Description
School Prospectus	<p>The statutory contents of the school prospectus are as follows, (other items may be included at the school's discretion):</p> <ul style="list-style-type: none">• the name, address and telephone number of the school, and the type of school• the names of the headteacher and chair of governors• information on the school policy on admissions• a statement of the school's ethos and values• details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those students• information about the school's policy on providing for students with special educational needs• number of students on roll and rates of students' authorised and unauthorised absences• National Curriculum assessment results for appropriate Key Stages, with national summary figures• GCSE/GNVQ results in the school, locally and nationally• a summary of GCE A/AS level results in the school and nationally• the number of students studying for and percentage achieving other vocational qualifications• the destinations of school leavers¹• the arrangements for visits to the school by prospective parents• the number of places for students of normal age of entry in the preceding school year and the number of written applications/preferences expressed for those places

¹ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

Students and Curriculum Policies –

This section gives access to information about policies that relate to students and the school curriculum.

Class	Description
Home-school agreement	Statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its students for example homework arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the school
Sex Education Policy	Statement of policy with regard to sex and relationship education
Special Education Needs Policy	Information about the school's policy on providing for students with special educational needs
Accessibility Plans	Plan for increasing participation of disabled students in the school's curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled students.
Race Equality Policy	Statement of policy for promoting race equality
Careers Education Policy	Statement of the programmes of careers education provided for Key Stage 4.
Child Protection Policy	Statement of policy for safeguarding and promoting welfare of students at the school.
Student Discipline	Statement of general principles on behaviour and discipline and of measures taken by the school to prevent bullying.

School Policies and other information related to the school – This section gives access to information about policies that relate to the school in general.

Class	Description
Published reports of Ofsted referring expressly to the school	Published report of the last inspection of the school and the summary of the report and where appropriate inspection reports of religious education in those schools designated as having a religious character
Post-Ofsted inspection action plan	A plan setting out the actions required following the last Ofsted inspection and where appropriate an action plan following inspection of religious education where the school is designated as having a religious character
Charging and Remissions Policies	A statement of the school's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips
School session times and term dates	Details of school session and dates of school terms and holidays
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the head teacher on the effectiveness of appraisal procedures
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the head teacher or governing body relating to the curriculum
Annex A - Other documents	Annex A provides a list of other documents that are held by the school and are available on request

6. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint, then initially this should be addressed to:

Mrs C Laight, (Headteacher's PA), Bishop Fox's School, Bishop Fox Drive, Taunton, Somerset, TA1 3HQ.

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made, then this should be addressed to the Office of the Information Commissioner. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or

Enquiry/Information Line:

01625 545700

Email:

publications@ic-foi.demonco.uk.

Website :

www.informationcommissioner.gov.uk



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POLICY FRAMEWORK ANNEX A – FURTHER DOCUMENTS HELD BY SCHOOL

SECTION 1

- 1.1. Values
- 1.2. Aims
- 1.3. **Mission Statement**

SECTION 2

- 2.0 Whole School Curriculum Policy Statement**
- 2.1. Curriculum statements
- 2.2. Faculty statements
- 2.3. Assessment and Recording/Reporting
- 2.4. Examinations
- 2.5. Health Education
- 2.6. Instrument and practice of Teaching and Learning
- 2.7. ICT
- 2.8. Careers Education
- 2.9. Sex Education
- 2.10. Community Learning Centre
- 2.11. Core Skills
- 2.12. Work Experience
- 2.13. Record of Achievement
- 2.14. Internet Access
- 2.15. Target Setting
- 2.16. Learning Support Department
- 2.17. Literacy
- 2.18. Numeracy
- 2.19. Personal and Social and Health Education (PSHE) - missing
- 2.20. Drugs Education
- 2.21 Spiritual Development**
- 2.22 Extra Curricular Activities**
- 2.23 Display Policy
- 2.24 GCSE Coursework Policy
- 2.25 Gifted and Talented
- 2.26 Student Grouping**
- 2.27 Homework Policy
- 2.28 Disapplication Procedures**
- 2.29 Team Review Policy

SECTION 3 – STUDENTS

- 3.1. Anti-bullying
- 3.2. Attendance
- 3.3. Behaviour/discipline
- 3.4. Rewards/sanctions
- 3.5. Child Protection
- 3.6. Physical contact with students
- 3.7. Primary partnership and buddies
- 3.8 Students leaving**
- 3.9 Inclusion Policy**
- 3.10 Exclusion Policy**
- 3.11 Intimate Care Policy

SECTION 4 – STAFFING

- 4.1. Job Descriptions
- 4.2. Initial Teacher Training
- 4.3. Staff Development
- 4.4. Staff Discipline/grievance
- 4.5. Managing Self Review
- 4.6. Pay Policy
- 4.7. Performance Management (including UPS)
- 4.8. Review/Development
- 4.9. Shadow staffing structure**
- 4.10 Staff leaving policy**
- 4.11 Recruitment Policy
- 4.12 Staff Cover Policy
- 4.13 Volunteers in School**
- 4.14 Job Sharing**
- 4.15 Staff consultation and Decision making policy**
- 4.16 NQT induction policy
- 4.17 Personnel Records Procedure**
- 4.18 Secondment Policy**

SECTION 5 – ADMINISTRATION AND SYSTEMS

- 5.1. Equal Opportunities
- 5.2. Admissions
- 5.3. Quality Assurance
- 5.4. Financial Management
- 5.5. Fire drill/evacuation
- 5.6. Health/Safety monitoring
- 5.7. Lettings/income
- 5.8. Charging
- 5.9. Security
- 5.10. Complaints procedure
- 5.11 Visits and Activities Policy**
- 5.12 Marketing Policy**
- 5.13 Race Equality Policy
- 5.14 Non Smoking Policy
- 5.15 Income Generation Policy**
- 5.16 Freedom of Information Act Policy

SECTION 6 – GOVERNORS

- 6.1. Governors Terms of Reference
- 6.2. Policy Review Procedure**
- 6.3. Instrument of Government**
- 6.4. Governors Code of Conduct.

SECTION 7 – PARTNERSHIP

- 7.1. Home School Agreement
- 7.2. Business Partnership
- 7.3. Community Education
- 7.4. Primary Education partnership